



ELIZABETH PUBLIC SCHOOLS

ANNOUNCEMENTS

February 2023



ELIZABETH PUBLIC SCHOOLS

Recognitions



John E. Dwyer Technology Academy Seniors
Receive Full Scholarships Through QuestBridge



Terence C. Reilly School No 7 Named 2023 NJ School of Character



2022 AP[®] CSP Female Diversity Award



EHS-FJC Earns Second Straight College Board AP[®] Computer Science Female Diversity Award



EHS Lady Minutemen Win Union County Conference –
Mountain Division Championship



EHS Minutemen Win Union County Conference –
Watchung Division Championship



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Important Events



Early Childhood Lottery Registration

February 22 –
March 24



Reserve an appointment today!
links.epsnj.org/ecregistration





Gifted & Talented Program Application

February 23 –April 1

G&T Information
Session

February 23
School 22

6:00p.m. – 7:00p.m.



Obtain an application beginning February 23

www.epsnj.org

*New Jersey Quality Single
Accountability Continuum
(NJQSAC)*



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM (NJ QSAC)

The New Jersey Quality Single Accountability Continuum (NJ QSAC) is the Department of Education's monitoring and district self-evaluation system for public school districts.

It is a single comprehensive accountability system that consolidates and incorporates the monitoring requirements of applicable state laws and programs and complements federally required improvements. The system focuses on monitoring and evaluating school districts in five key components that, based on research, have been identified to be key factors in effective school districts. These components are:

- Instruction & Program,
- Fiscal,
- Governance,
- Operations, and
- Personnel.

NEW JERSEY DEPARTMENT OF EDUCATION

EQUIVALENCY APPLICATION

- **Background and Purpose of the Equivalency Application**
 - In the QSAC process, school districts earn points for growth measured on state assessments.
 - Student Growth Percentile (SGPs) measure the progress of students compared to their academic peers.
 - Median Student Growth Percentiles (mSGP) measure the academic progress of elementary and middle schools.
 - The calculation of mSGPs relies on one to two consecutive years of prior assessment results to calculate individual Student Growth Percentiles (SGPs)

NEW JERSEY DEPARTMENT OF EDUCATION

EQUIVALENCY APPLICATION

- Due to the cancellation of the NJSLA in both the 2019-2020 and 2020-2021, SGPs were not calculated for 2019-2020, 2020-2021, or 2021-2022 school years
- Without the calculation of the mSGP, the QSAC process was resorting to the calculation from 2018-2019
- The Equivalency Application is our opportunity to earn QSAC points for our current performance; not performance that is several years removed

NEW JERSEY DEPARTMENT OF EDUCATION

EQUIVALENCY APPLICATION

■ Our Equivalency Measure

- For 2021-2022, the New Jersey Department of Education will measure academic progress in ELA and Mathematics using the Relative School Improvement Measure (RSIM)
 - RSIM is based on the district's score improvement on the NJSLA in ELA and Mathematics, when comparing prior year performance to 2021-2022 performance
- Calculation:
 - Prior year performance average is calculated (2017-2018 and 2018-2019)
 - Each district is will be grouped with other districts with similar prior year performance
 - The change in the average scale score is calculated for each district
 - Within the group of districts with similar prior year performance, the districts are ranked
 - ***Met Target is the 15th percentile or better***
 - ***Exceeded Target is the 85th percentile or better***

This calculation is done for the district as a whole as well as each demographic group of students with at least 20 students with scores

NEW JERSEY DEPARTMENT OF EDUCATION EQUIVALENCY APPLICATION

- Why did we choose this measure?
 - The mSGP is a measure of growth within a similar group
 - The New Jersey Department of Education deemed this an equivalent measure for accountability
- English Language Arts
 - We have 8 groups of students that are reportable
 - We expect all 8 to reach or exceed the target – 100%
 - 100% = 7.5 of 7.5 QSAC points
- Mathematics
 - We have 8 groups of students that are reportable
 - We expect 7 to reach or exceed the target – 87.5%
 - 87.5% = 6.6 of 7.5 QSAC points



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